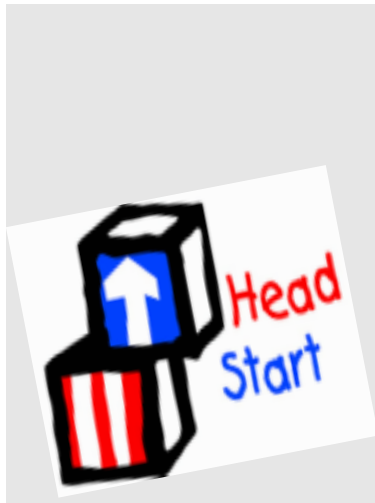




# Cardinal McCloskey Community Services Early Childhood Education Division

## Head Start II 2022-2023 Annual Report





## 2022-2023 Head Start II Annual Report

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Dear Colleagues,

It is our pleasure to present you with the Cardinal McCloskey Community Services Early Childhood Education Division Early Head Start/ Head Start 2022-2023 Annual Report. CMCS continues to make progress ensuring that our children have solid educational experiences ensuring that each student's "school readiness" transitional journey has a positive outcome for students and families through our Family Engagement programs.

The Early Childhood Education Division provides services to over 2,000 students in our community. The Early Head Start/Head Start program provides services to students in center-based, home-based, and family childcare settings. CMCS' key goals are to continue providing solid educational experiences to our children and families and to build nurturing and collaborative relationships through our family engagement services. We would like to give our sincerest thanks and appreciation to our staff, parents, and community partners for helping us achieve successful outcomes for our children and families.

This year we have accomplished this by continued training of Staff, Parents, Policy Council, Governing Board members and outreach to our community. Our professional development trainings were targeted and included effective coaching strategies for administrative staff and practice-based coaching for Teaching staff. Our family engagement opportunities continued to allow us to build positive collaborative relationships with families to identify and meet their needs and interests. We continue to work closely with parents and families to ensure that individualized services for children and families are effective, positive, and meaningful.

Best,

Reva Gershen-Lowy, EdD  
Senior Vice President of the Education and Operations

### **Our Mission Statement**

Cardinal McCloskey Community Services strives to protect, empower and promote independence for at-risk children and families and those with developmental disabilities through quality community-based services. Our Head Start Annual Report will support the agency in fulfilling this mission, to ensure "safe children, stable families, and successful lives."



## 2022-2023 Head Start II Annual Report

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### **Our Mission Statement**

Cardinal McCloskey Community Services strives to protect, empower and promote independence for at-risk children and families and those with developmental disabilities through quality community-based services. Our Head Start Annual Report will support the agency in fulfilling this mission, to ensure “safe children, stable families, and successful lives.”

### **Vision Statement**

As a dynamic organization, we will lead, advocate and serve to enhance lives by anticipating and responding to community needs.

Cardinal McCloskey Community Services (CMCS) Early Childhood Education Division (ECED) maintains a standard of excellence in the early childhood programming that we offer to children and families. The goal of our Head Start program is to improve the lives of low-income children and families by providing exceptional preschool education to 12 months to 4-year-olds in full-day and extended-day sessions. Our program continues to provide services to children in center-based, family childcare, and home-based settings, and the ECED strives to ensure that each child receives quality educational, health, and nutritional services. This year emphasis was placed on the alignment of policies and procedures to the new Head Start Performance Standards leading to the revision of our comprehensive Service Plans, supporting teachers through the implementation of practice-based coaching and using data collected to inform practice. Family enrichment continued to be emphasized through the implementation of strategies for engaging parents in their children’s learning and helping parents progress toward their own educational, literacy, and employment goals. In addition, the programs focused on implementing the HS management wheel elements and determining our dual language approach to learning.



## 2022-2023 Head Start II Annual Report

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### EDUCATION/SCHOOL READINESS

CMCS' ECED continues to strengthen our model to help young children enter Kindergarten able to succeed in elementary school, which is the primary outcome that CMCS Head Start programs strive to accomplish. This report will focus on our second contract. CMCS' ECED staff members, specifically program administrators and teachers utilize and implement a set of rigorous educational tools to create and consistently assess our classroom program. This starts with a research-based curriculum called the Creative Curriculum and includes its accompanying ongoing online assessment instrument Teaching Strategies Gold (TSG). Brigance Inventories and the Ages and Stages-Social Emotional (ASQ-SE) questionnaires are used as our developmental and behavioral screening tools.

For the assessment of child and teacher interactions, we utilize the Classroom Assessment Scoring System (CLASS), and the Early Childhood Environmental Rating Scale (ECERS) to assess the classroom environment. We also administer Infant Toddler Environmental Rating Scale (ITERS) in center-based childcare and Home Visiting Environmental Rating Scale (HOVERS) in home visiting. During the 2022-2023 school year, we focused on providing high-quality educational services to promote school readiness and positive program outcomes in the following ways:

1. We maintained the momentum in the usage of CLASS and Practice-Based Coaching; this was done through both NYS Quality Stars and MY TEACHSTONE online Coaching Companion, the developer of CLASS.
2. Within our School Readiness Committee, we removed goals for remote learning that were added during the pandemic. We have school readiness goals across the domains of; approaches to learning, social-emotional growth, physical growth, cognition, language and literacy, mathematics, and family goals for pregnant women, infants, toddlers transitioning to preschool, three-year-olds, and four-year-olds. With the advent of the CMCS Charter School, we are able to provide an array of services from birth to kindergarten.
3. Supplementing our curriculum with a companion social emotional tool, AI's Pals.

Data from our TSG assessments show that children in CMCS' ECED Head Start programs made progress towards meeting school readiness goals during the 2022-23 program year, across all domains of measurement. Below is a breakdown of all children who met and exceeded the widely held expectations as assessed during the checkpoint. For the purposes of this analysis, "widely held expectations" is defined as knowledge, skills, and behaviors of a child measured against widely held developmental expectations for children of the same age or same class/grade as determined by TSG.



**Aggregated data from TSG: Children Meeting and Exceeding Age-Appropriate Expectations**  
 CMCS ECED Child Outcomes Data Summary SY 2022-2023

**Fall Checkpoint Data for Early Head Start 2**

Social Emotional	65% of children meeting or exceeding widely held expectations
Physical Development	60% of children meeting or exceeding widely held expectations
Language	48% of children meeting or exceeding widely held expectations
Cognition	73% of children meeting or exceeding widely held expectations
Literacy	40% of children meeting or exceeding widely held expectations
Mathematics	50% of children meeting or exceeding widely held expectations

**Spring Checkpoint Data for Early Head Start 2**

Social Emotional	79% of children meeting or exceeding widely held expectations
Physical Development	68% of children meeting or exceeding widely held expectations
Language	67% of children meeting or exceeding widely held expectations
Cognition	82% of children meeting or exceeding widely held expectations
Literacy	45% of children meeting or exceeding widely held expectations
Mathematics	63% of children meeting or exceeding widely held expectations

Fall to Spring Checkpoint data for Early Head Start show overall growth in all areas for children including social emotional, physical, language and cognitive development.

Overall, with Early Head Start our main goal is to support development and growth, provide safety and continuity of care. Ideally, children will have a primary caregiver who works with them on throughout infancy and toddlerhood. Early Head Start families who are income eligible can transition to Head Start during the 3-year-old program year.

**Fall Checkpoint data for Head Start 2**

<b>Head Start 3s</b>	
Social Emotional	70% of children meeting or exceeding widely held expectations
Physical Development	53% of children meeting or exceeding widely held expectations
Language	40% of children meeting or exceeding widely held expectations

Cognition	37% of children meeting or exceeding widely held expectations
Literacy	42% of children meeting or exceeding widely held expectations
Mathematics	54% of children meeting or exceeding widely held expectations
<b>Head Start 4s</b>	
Social Emotional	25%of children meeting or exceeding widely held expectations
Physical Development	35% of children meeting or exceeding widely held expectations
Language	35% of children meeting or exceeding widely held expectations
Cognition	45% of children meeting or exceeding widely held expectations
Literacy	23% of children meeting or exceeding widely held expectations
Mathematics	15% of children meeting or exceeding widely held expectations

### **Spring Checkpoint data for Head Start 2**

<b>Head Start 3s</b>	
Social Emotional	79% of children meeting or exceeding widely held expectations
Physical Development	84% of children meeting or exceeding widely held expectations
Language	64% of children meeting or exceeding widely held expectations
Cognition	60% of children meeting or exceeding widely held expectations
Literacy	66% of children meeting or exceeding widely held expectations
Mathematics	69% of children meeting or exceeding widely held expectations
<b>Head Start 4s</b>	
Social Emotional	88%of children meeting or exceeding widely held expectations
Physical Development	95% of children meeting or exceeding widely held expectations
Language	82% of children meeting or exceeding widely held expectations
Cognition	80% of children meeting or exceeding widely held expectations
Literacy	75% of children meeting or exceeding widely held expectations
Mathematics	78% of children meeting or exceeding widely held expectations

Fall to Spring Checkpoint data for Head Start show overall growth in all areas for children including social emotional, physical, language and cognitive development.

Coming out of the pandemic, a strong emphasis was placed on social emotional, physical development and language skills this school year. Nationwide, there is a trend that shows that young children’s language development can be delayed. We will continue to enhance our social emotional and language development strategies in Program Year 2023-2024.



## **2022-2023 Head Start II Annual Report**

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### **SPECIAL EDUCATION SERVICES**

For the 2022-2023 school year, CMCS exceeded the 10% enrollment requirement for children with special needs in the Head Start program. To support the steady increase in our enrollment and identification of children with special needs, we have a Senior Administrative Director of Education, Administrative Director of Staff Support, and a Disabilities Manager on staff to oversee CMCS' ECED special education efforts. In addition, we continue to collaborate with our community partners to offer high-quality special education services, and extensive professional development trainings for staff on understanding developmental milestones, speech and language development, challenging behaviors, and working effectively with families of children with special needs. We have formal partnerships with early intervention and special education provider agencies such as; Our Children First, Chat-A-Lot Kiddies, Up Wee Grow, Premium Therapy and New York Therapy Placement.





## 2022-2023 Head Start II Annual Report

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### CMCS ECED FUTURE GOALS

CMCS' future goals for our Head Start programs are to continue to focus on full-enrollment, school readiness, active supervision of children, and family and community engagement. In August 2018, CMCS received a grant reward from the Office of Head Start to provide services to 942 children in the Head Start center based and home-based program options, and 120 pregnant women and children in the Early Head Start center based, home based and family child care program options. CMCS ECED is now the largest provider of Head Start/Early Head Start services in the Bronx. In July 2019, CMCS ECED was awarded 320 Head Start slots to provide services for children in the center-based program option, and 120 Early Head Start slots to provide services to children in the center based, home based, and family child care program options.

We will use the Head Start Program Performance Standards and guidance from the Office of Head Start and our other regulatory agencies to strengthen our program quality and outcomes for children and families. We will support staff in analyzing classroom and child-based assessment data to determine trends, inform practices, and address needs through professional development, including practice-based coaching. We will utilize a two-generational strengths-based approach

to family engagement to address children and family needs and support families in achieving their goals.

We will seek to build strong relationships with feeder schools to facilitate and support the coordination of the transition from Early Head Start to Head Start, and kindergarten. In addition, the Cardinal McCloskey Community Charter School opened in August 2019. This endeavor will allow CMCS to expand and provide a continuum of services to meet the needs of our children and families from birth through elementary school and beyond. We will also provide services to children with special needs and continue to partner with Kid-Centric to provide inclusion classrooms for children with special needs. As the Early Childhood Education Division continues to grow, we will work collaboratively with the Human Resources Department to recruit and retain high-quality qualified staff. CMCS would like to expand our services to other communities including Westchester and Putnam County.

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## 2022-2023 Head Start II Annual Report

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### **NUMBER OF CHILDREN & FAMILIES SERVED (Head Start)**

Head Start Enrollment as of June 30, 2023:

Funded Enrollment: 200

Actual Enrollment: 86

Cumulative Enrollment: 97

**Number of Children Served Year-To-Date in 2022-2023**

Actual Participants by Age as of June 30, 2023:

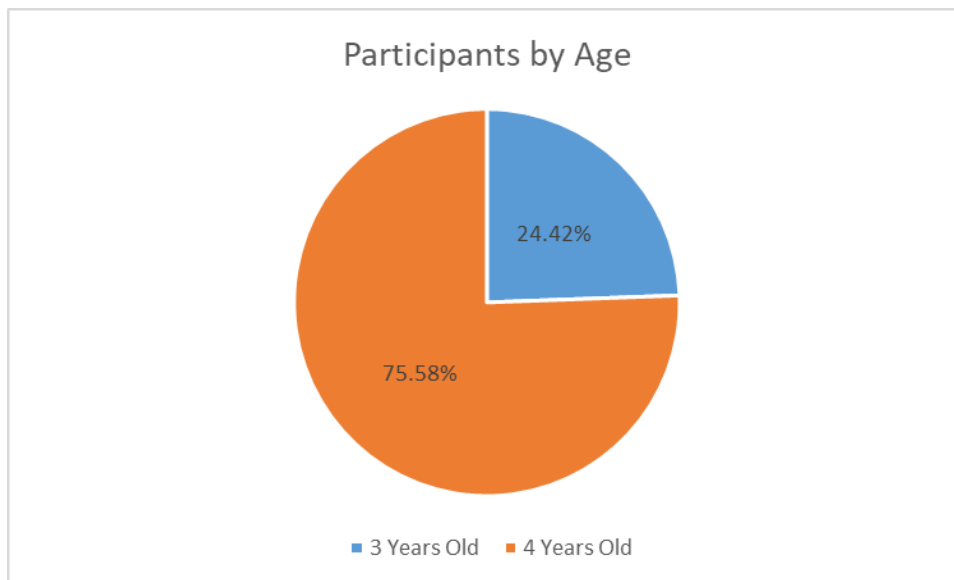
24.42% of the children enrolled YTD were 3 Years Old: (21)

75.58% of the children enrolled YTD were 4 Years Old: (65)

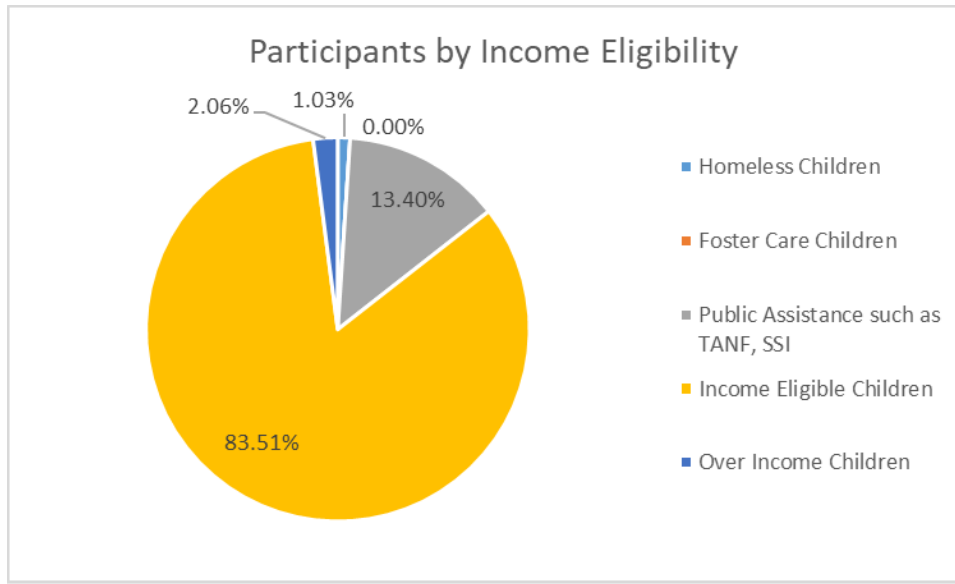
Families served: 94

Percentage of eligible children served: 97.94%

**Figure 1- Participants by Age & Percentage**



**Figure 2- Participants by Income Eligibility Percentage**



Participants by Income Eligibility Percentage by Cumulative Enrollment

- 1 Homeless Children (1.03%)
- 0 Foster Care Children (0%)
- 13 Public Assistance such as TANF, SSI (13.40%)
- 81 Income Eligible Children (83.51%)
- 2 Over Income Children (2.06%)

Families

- 94 Families were served. 48 were single-parent families (51.06%) and 46 were two-parent families (48.94%)
- Father Involvement: 65 fathers (69.15%)
- 30 of families received WIC Nutritional Services (31.91%)

Health/Dental

- 97 Children with completed medical exam (100%)
- 94 Children with up-to-date immunizations (96.91%)
- 97 Children with a completed dental exam (100%)
- 97 Children with health insurance (100%)
- 12 Children with diagnosed Special Needs/ IEPs (12.37%)



**2022-2023 Head Start II Annual Report**

**Race and Ethnicity as of June 30, 2023**

Race/Ethnicity	Federal #	Federal %
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American Indian or Alaska Native	0	0%
Asian	0	0%
Black or African American	21	24.42%
Native Hawaiian/ Pacific Islander	1	1.16%
White	4	4.65%
Biracial / Multi-Racial	9	10.47%
Other Race	50	58.14%
Unspecified Race	1	1.16%

**Primary Language of Family at Home as of June 30, 2023**

<b>Languages</b>	<b># of Participants</b>	<b>% of participants</b>
English	30	34.88%
Spanish	44	51.16%
Central American, South American, or Mexican	0	0%
Caribbean	0	0%
Middle Eastern or South Asian	0	0%
East Asian	0	0%
Native North American or Alaska Native	0	0%
Pacific Island	1	1.16%
European or Slavic	0	0%
African	1	1.16%
Other	2	2.33%
Unspecified	8	9.30%



**2022-2023 Head Start II Annual Report**

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**NUMBER OF CHILDREN & FAMILIES SERVED (Early Head Start)**

**Early Head Start Enrollment as of June 30, 2023**

Funded Enrollment: **120**

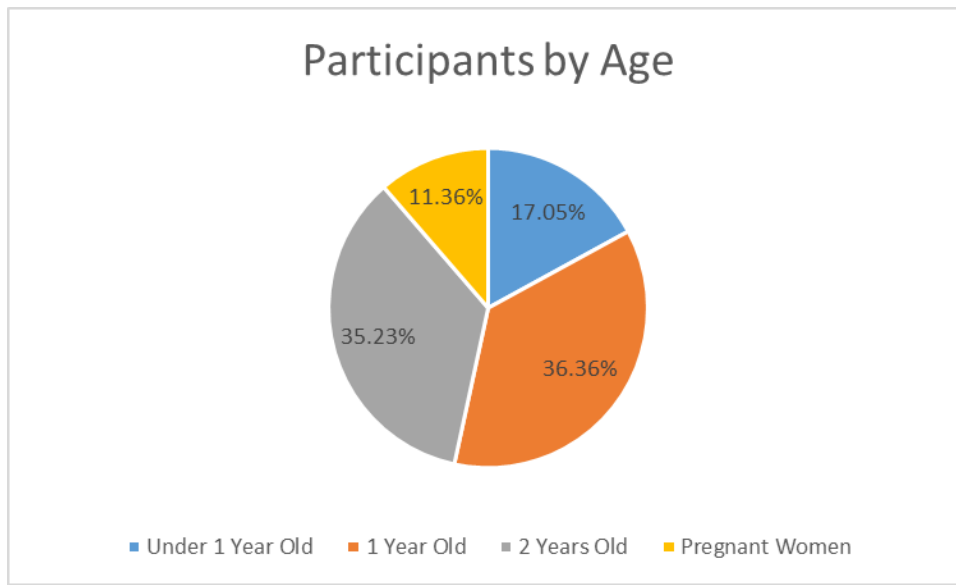
Actual Enrollment: **88**  
Cumulative Enrollment: **116**

**Number of Children served Year-To-Date in 2022-2023**

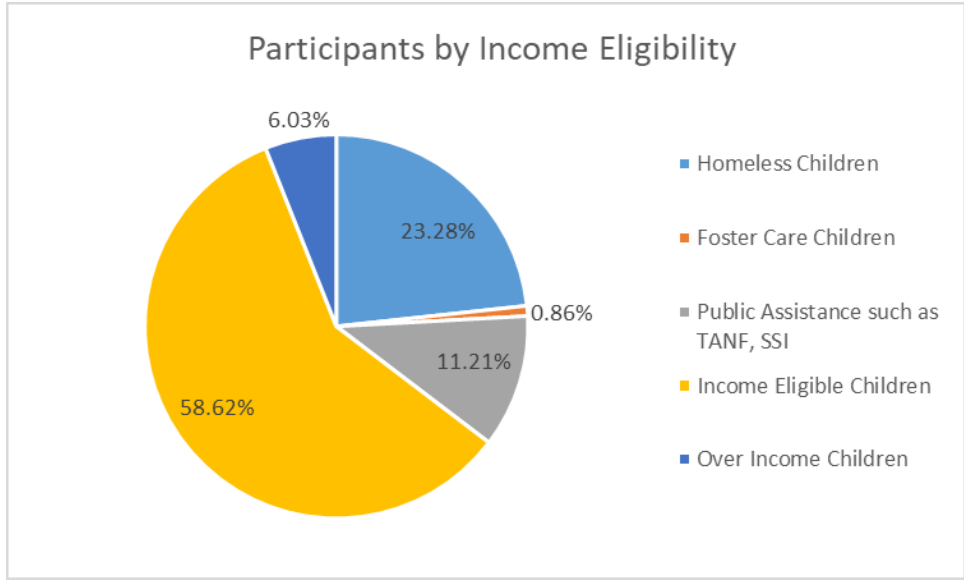
**Actual Participants by Age as of June 30, 2023**

**17.05%** of the children enrolled YTD were under 1 Years Old: **(15)**  
**36.36%** of the children enrolled YTD were 1 Years Old: **(32)**  
**35.23%** of the children enrolled YTD were 2 Years Old: **(31)**  
**0%** of the children enrolled YTD were 3 Years Old: **(0)**  
**11.36%** of the Pregnant Women enrolled YTD: **(10)**  
Families served: 104  
Percentage of eligible children served: **93.97%**

**Figure 1- Participants by Age & Percentage**



**Figure 2- Participants by Income Eligibility Percentage**



Participants by Income Eligibility Percentage by Cumulative Enrollment

- 27 Homeless Children (23.28%)
- 1 Foster Care Children (0.86%)
- 13 Public Assistance such as TANF, SSI (11.21%)
- 68 Income Eligible Children (58.62%)
- 7 Over Income Children (6.03%)

Families

- 104 Families were served. 81 were single-parent families (77.88%) and 23 were two-parent families (22.12%)
- Father Involvement: 51 fathers (49.04%)
- 89 of families received WIC Nutritional Services (85.58%)

Health/Dental

- 96 Children with completed medical exam (82.76%)
- 95 Children with up-to-date immunizations (81.90%)
- 93 Children with a completed dental exam (80.17%)
- 101 Children with health insurance (87.07%)
- 9 Children with diagnosed Special Needs/ IEPs (7.76%)



**2022-2023 Head Start II Annual Report**

**Race and Ethnicity as of June 30, 2023**

Race/Ethnicity	Federal #	Federal %
American Indian or Alaska Native	0	0%

Asian	0	0%
Black or African American	25	28.41%
Native Hawaiian/ Pacific Islander	0	0%
White	11	12.5%
Biracial / Multi-Racial	7	7.95%
Other Race	37	40.05%
Unspecified Race	8	9.09%

**Primary Language of Family at Home as of June 30, 2023**

Languages	# of Participants	% of participants
English	26	29.55%
Spanish	40	45.45%
Central American, South American, or Mexican	0	0%
Caribbean	1	1.14%
Middle Eastern or South Asian	0	0%
East Asian	0	0%
Native North American or Alaska Native	0	0%
Pacific Island	0	0%
European or Slavic	0	0%
African	1	1.14%
Other	0	0%
Unspecified	19	21.59%



**2022-2023 Head Start II Annual Report**

**ERSEA Committee: Collaborative Recruitment Efforts, Partnerships & Highlights**

The Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) Committee guides the assessment of a program's practices for verifying the eligibility status of children and families who are



receiving the program's services and for ensuring appropriate enrollment of children. Each year, the Committee meets to review and update the ECED's Head Start and Early Head Start selection criteria to ensure it is in alignment with the Head Start Performance standards and that it reflects the composition of the neighborhoods our program serves.

CMCS strives to ensure that our practice to assess communities, and recruit and enroll children and families most in need, includes the following activities:

- Meetings and training at all sites to discuss recruitment, selection, eligibility, enrollment, and attendance
- Training of all new staff who determine eligibility within 60 days of hire
- Ongoing training of staff, Policy Council, and Governing Board on Head Start and Early Head Start eligibility guidelines
- Monthly meetings of the ERSEA Committee and site-level ERSEA committees. Discussions are focused on enrollment statistics, strategies for recruitment, procedures, enrollment documentation, attendance, and other ERSEA related issues
- ECED ERSEA presentations shared at agency-wide professional development workshops and community partnership meetings
- Community outreach to establish and maintain partnership agreements that enhance recruitment opportunities
- Ongoing monitoring by the ERSEA Administrative Director to ensure recruitment efforts in the program are ongoing and salient to the needs of each site's community
- ERSEA TEAM meets monthly with the sites' Family Advocates, and Program Administrators to deliver guidance and support to maintain enrollment and develop strategies to continue ongoing recruitment which links to Child Plus, the division's enrollment monitoring software
- The ERSEA content area maintains compliance by submitting required enrollment reports and updates to federal funders on a monthly basis
- Utilize the online application system along with Child Plus Data Management System to enroll Families
- Recruitment efforts are established and maintained by conducting in-person fairs, in-person and virtual Open Houses for interested families in the community with the goal of increasing enrollment
- ERSEA Component updated, revised and the board approved the Selection Criteria for both Head Start and Early Head Start (April 2023)

### **Opportunities for Parents in Shared Partnership Building/Goal Setting/Volunteering**

Building trusting and sustainable relationships with families is integral to our family engagement work. We engage our families by offering individual case management services and supportive group work to support them in achieving their goals.

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## **Participation in Decision Making/Governance/Policy Council**

The CMCS Policy Council (PC) prepares parents/guardians to be advocates and leaders for their children, and their communities. Parents on the Policy Council can be fully engaged with program planning and decision-making and work closely with the ECED Senior Management Team and Governing Board. The Policy Council serves as a link to the parents at each of our sites and ensures ongoing communication between parents and the ECED staff. In addition to their role in Governance, Policy Council parents can organize various events and activities. All Policy Council Parents received training in Head Start enrollment and eligibility requirements. Also included was an overview of the Homebased and FCC programming, the Policy Council Bylaws, and the responsibilities of the PC members roles and responsibilities with Melvin Gravely of the Gravely Group. This year the PC also participated in First Aid, CPR & AED Training with Stacey White, a registered nurse and CPR trainer. They explored their creativity during a Paint & Snack event with Tom Burnett. The Policy Council utilized parent activity monies to purchase Arts & Crafts items for all the children enrolled at our home, FCC, and center-based programs. PC also funded the Cool Culture program for all enrolled families. Through the dedication and commitment of CMCS parents, the Policy Council was able to meet and fulfill all governing responsibilities in 2022-2023.

## **FAMILY/PARENT ENGAGEMENT**

CMCS Head Start and Early Head Start Programs follow a two-generational approach with children and parents to support healthy child development, school readiness, and long-term family well-being. The ECED offers a wide variety of parent engagement activities; including Policy Council participation, monthly workshops, parenting groups, and monthly fatherhood events.

During the 2022-2023 school year, all program models returned to providing in-person services. Children and families returned to locations for programming and parent workshops. Workshops were typically offered in a hybrid model to accommodate as many families as possible.

CMCS ECED continued to provide the Ackerman Institute for the Family's Personal Best parenting groups. Personal Best is a parent program that promotes parents' mental health, social support, healthy coping skills, and a sense of self-efficacy in multiple roles. The training was conducted in person in 2022.

ECED maintained its strong Fatherhood component based on the 24:7 Dad National Fatherhood Initiative. ECED presented monthly events for Fathers (open to grandfathers, uncles, brothers, and stepfathers) like "Story Time with Dad" and "Daddy & Me Movie Night" for Fathers (and Father figures) and their children to enjoy together on Zoom. In addition, virtual workshops were held to provide Fathers the opportunity to connect with peers and learn more about child development and financial literacy. ECED also participated virtually in the statewide initiative, "Dads Take Your Child to School Day". ECED in the second year of bringing the Cool Culture program to the division. Families use the passes to visit museums and cultural events throughout the five boroughs.

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**2022-2023 Head Start II Annual Report**

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**MENTAL HEALTH SERVICES**

ECED mental health services consists of a team of licensed social workers who provide individual/family support, counseling, parent education to promote mental health, positive parent-child relationships, and overall family well-being for children families, and staff in all ECED programs. Also, mental health professionals assist families (and staff) experiencing difficulties and need assistance with resources and referrals to community agencies. Mental health professionals utilize an individualized approach to providing mental health and child development support.

ECED works closely and collaboratively with the CMCS Article 31 Clinic to facilitate referrals of children and their families for mental health services. This collaboration allows for expedited referrals for mental health services and continuity of care.

ERSEA Component updated, revised and the board approved the Selection Criteria for both Head Start and Early Head Start. The Enrollment Verification document was updated and approved to coincide with the new legislation on Public Assistance on Supplemental Nutrition Benefits (SNAP) to be eligible for Head Start Services.



**2022-2023 Head Start II Annual Report**

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**2021-2022 Head Start Grant Summary**

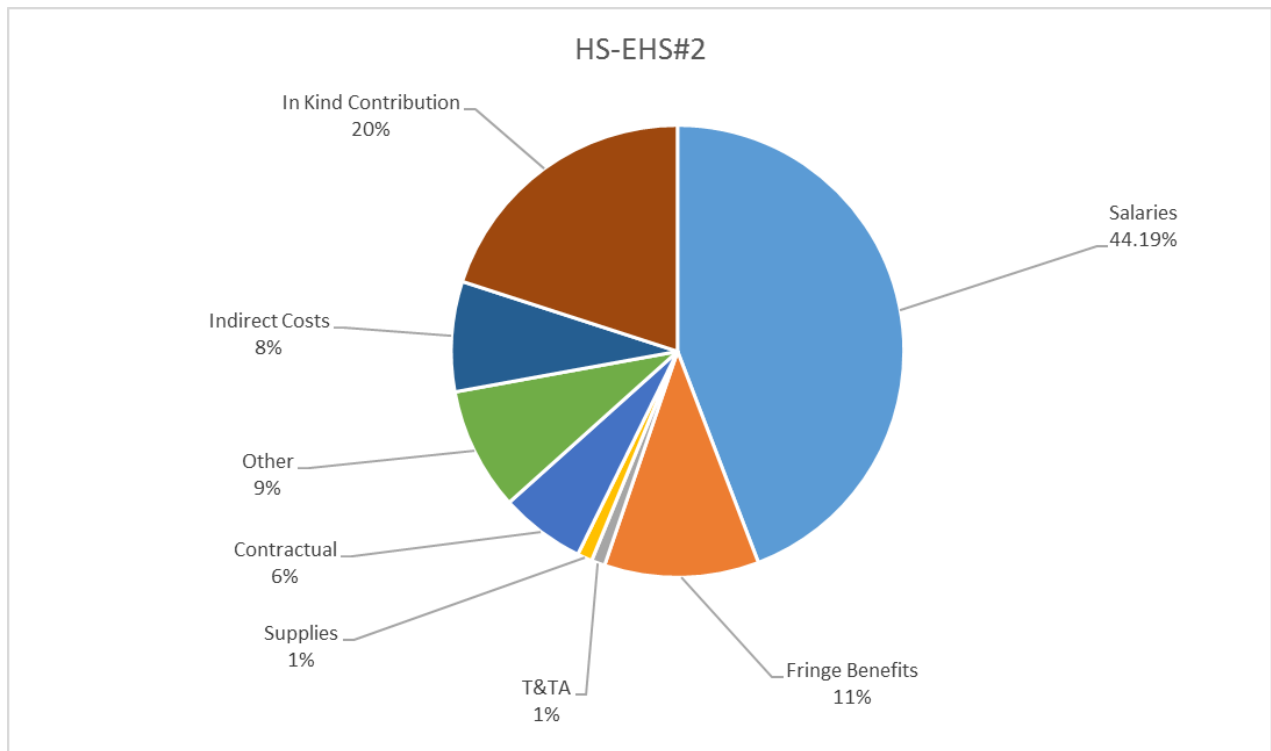
**Federal & CIK Actual Funded Revenue**

Federal Head Start-Share	5,921,514
Contribution in Kind	1,480,379
Total Revenue	7,401,893

Budget expenditures	
Salaries	3,270,619
Fringe Benefits	817,655
Travel	
T&TA	71,600
Supplies	79,043
Contractual	450,731
Other	649,287
Indirect Costs	582,579
In Kind Contribution	1,480,379
Total budget expenditures	7,401,893

**FINANCIAL AUDITS AND FEDERAL REVIEWS**

CMCS’ financial statements have been audited by an outside certified accounting firm that provided CMCS with an unqualified opinion.





## 2022-2023 Head Start II Annual Report

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### **Cardinal McCloskey Community Services' Leadership**

Beth Finnerty, CEO  
William Ursillo, PhD, COO  
Chris Monroe, CFO

### **ECED Management Team**

Dr. Reva Gershen-Lowy, EdD, Senior Vice President of Education and Operations/Charter School Lead  
Todd Baldwin, Senior Admin. Director of Operations  
Joanne Casanova, Senior Admin. Director of ECED  
Janine O'Connor, Senior Admin. Director of Education  
Tiffany Roberson, Senior Admin. Director of Head Start Program Management

### **Board of Directors**

William T. Smith, PhD, Chairman of the Board	Robert Balachandran, Director
Rev. Father Eric P. Cruz, Director	Hon. Alison Tuitt, Director
Msgr. Kevin Sullivan, Ex-Officio	Bishop Gerald Walsh, Director
George Grossman, Director	Christopher Gallin, Director
Paul Michaels, Director	Sr. Patricia Broderick, Director
Eugene J. Desoiza, Jr., Director	John Lundin, Director
Kim Turner, Director	Jeanne Mastoloni Almeida, Director
Elizabeth Houghton Lagreca, Director	Jessica Sinarski, Director
Mary Alice Donius, Vice-Chair	Gilbert Landy, Director
	Happy Begum Laskar, Policy Council Chair – CMCS Head Start Parent

### **Policy Council 2022-2023**

Happy Laskar, Chairperson  
Assiatu Jalloh, Co-Chairperson  
Roxanne Escalera, Treasurer  
Marlene Sarkis, Parliamentarian  
Widally Soto, Secretary

### **Funding Sources Information**

HHS-Administration for Children and Families  
26 Federal Plaza, New York, N.Y. 10278  
Alfonso Nicholas, Regional Administrator  
212-264-2890 x 103 –  
[Alfonso.nicholas@acf.hhs.gov](mailto:Alfonso.nicholas@acf.hhs.gov)  
Carolyn Baker-Goode, Program Manager  
212-264-2890 x 274 –  
[CarolynBakerGoode@acf.hhs.gov](mailto:CarolynBakerGoode@acf.hhs.gov)  
Ryan Collier, Program Specialist  
212-264-2890 x 156 – [Ryan.Collier@acf.hhs.gov](mailto:Ryan.Collier@acf.hhs.gov)  
NYC Department of Education Pre-k for All  
Amber Legrand  
[Alegrand2@schools.nyc.gov](mailto:Alegrand2@schools.nyc.gov)

Family Child Care Network  
Andrea Maldonado  
[Amaldonado16@schools.nyc.gov](mailto:Amaldonado16@schools.nyc.gov)



## **2022-2023 Head Start II Annual Report**

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### **CMCS Head Start Locations**

#### **Head Start II Sites**

**Ana Lefkowitz, Head Start Program, 690 Westchester Avenue, Bronx, N.Y. 10455**

**180<sup>th</sup> Street Head Start Program, 899 East 180<sup>th</sup> Street, Bronx, N.Y. 10460**

**Sacred Heart Head Start, 95 West 168<sup>th</sup> Street, Bronx, N.Y. 10452**

**Longfellow Early Head Start, 1926 Longfellow Avenue, Bronx, N.Y. 10460**

**Early Head Start Family Childcare Program Option, 529 Courtlandt Avenue, Bronx, N.Y. 10451**

**Home-Based Head Start, Early Head Start Program Option, 529 Courtlandt Avenue, Bronx, N.Y. 10451**

