



Cardinal McCloskey
COMMUNITY SERVICES

Cardinal McCloskey Community Services Early Childhood Education Division

Head Start I 2021-2022 Annual Report





2021-2022 Head Start I Annual Report

Dear Colleagues,

It is our pleasure to present you with the Cardinal McCloskey Community Services Early Childhood Education Division Early Head Start/ Head Start 2021-2022 Annual Report. CMCS continues to make progress ensuring that our children have solid educational experiences ensuring that each student’s “school readiness” transitional journey has a positive outcome for students and families through our Family Engagement programs.

This year we have accomplished this by continued training of Staff, Parents, Policy Council, Governing Board members and outreach to our Community. Our Professional Development trainings were targeted and included effective coaching strategies for Administrative staff and practice based coaching for Teaching staff. Our family engagement opportunities continued to allow us to build positive collaborative relationships with families to identify and meet their needs and interests. We continue to work closely with parents and families to ensure that individualized services for children and families are effective, positive, and meaningful.

The Early Childhood Education Division is able to provide services to over 2,200 students in our community. The Early Head Start/Head Start program is able to provide service to students in center based, home based, and family child care settings. CMCS’ key goals are to continue to provide solid educational experiences to our children and families, as well as to build nurturing and collaborative relationships through our family engagement services. We would like to give our sincerest thanks and appreciation to our staff, parents, and community partners for helping us achieve successful outcomes for our children and families

Best,

Reva Gershen-Lowy, EdD
Senior Vice President of the Early Childhood Education Division

Our Mission Statement

Cardinal McCloskey Community Services strives to protect, empower and promote independence for at-risk children and families and those with developmental disabilities through quality community-based services. Our Head Start Annual Report will support the agency in fulfilling this mission, to ensure “safe children, stable families, and successful lives.”



Cardinal McCloskey
COMMUNITY SERVICES

2021-2022 Head Start I Annual Report

Vision Statement

As a dynamic organization, we will lead, advocate and serve to enhance lives by anticipating and responding to community needs.

Cardinal McCloskey Community Services (CMCS) Early Childhood Education Division (ECED) maintains a standard of excellence in the early childhood programming that we offer to children and families. The goal of our Head Start program is to improve the lives of low-income children and families by providing exceptional preschool education to 12 months to 4-year-olds in full-day and extended-day sessions. Our program continues to provide services to children in center-based, family child care, and home-based settings, and the ECED strives to ensure that each child receives quality educational, health, and, nutritional services. This year emphasis was placed on the alignment of policies and procedures to the new Head Start Performance Standards leading to the revision of our comprehensive Service Plans, supporting teachers through the implementation of practice-based coaching and using data collected to inform practice. Family enrichment continued to be emphasized through the implementation of strategies for engaging parents in their children's learning and helping parents progress toward their own educational, literacy, and employment goals. In addition, the programs focused on implementing the HS management wheel elements and determining our dual language approach to learning.



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EDUCATION/SCHOOL READINESS

CMCS' ECED continues to strengthen our model to help young children enter Kindergarten able to succeed in elementary school, which is the primary outcome that CMCS Head Start programs strive to accomplish. This report will focus on our first contract, which provides Early Head Start, and Head Start in the center and home-based options as well as Early Head Start in family childcare provider homes. CMCS' ECED staff members, specifically program administrators and teachers utilize and implement a set of rigorous educational tools to create and consistently assess our classroom program. This starts with a research-based curriculum called the Creative Curriculum and includes its accompanying ongoing online assessment instrument Teaching Strategies Gold (TSG). Brigance Inventories and the Ages and Stages-Social Emotional (ASQ-SE) questionnaires are used as our developmental and behavioral screening tools.

For the assessment of child and teacher interactions, we utilize the Classroom Assessment Scoring System (CLASS), and the Early Childhood Environmental Rating Scale (ECERS) to assess the classroom environment. We also administer Infant Toddler Environmental Rating Scale (ITERS) in center-based childcare and Home Visiting Environmental Rating Scale (HOVERS) in home visiting. Due to the national health emergency Covid-19, we were unable to complete those assessments. During the 2021-2022 school year, we focused on providing high-quality educational services to promote school readiness and positive program outcomes in the following ways:

1. We maintained the momentum in the usage of CLASS and Practice-Based Coaching; this was done through both NYS Quality Stars and MY TEACHSTONE online Coaching Companion, the developer of CLASS.
2. Within our School Readiness Committee, we added goals to account for remote learning, taking into account the unique needs of children and families working as educational partners at home. We have school readiness goals across the domains of; approaches to learning, social-emotional growth, physical growth, cognition, language and literacy, mathematics, and family goals for pregnant women, infants, toddlers transitioning to preschool, three-year-olds, and four-year-olds. With the advent of the CMCS Charter School, we are able to provide an array of services from birth until kindergarten.
3. Providing training in the Pyramid Model of Care, a framework of evidence-based practices for promoting young children's healthy social and emotional development.

Data from our TSG assessments show that children in CMCS' ECED Head Start programs made progress towards meeting school readiness goals during the 2021-2022 program year, across all domains of measurement. A total of Head Start and Early Head Start children's information was analyzed. Below is a breakdown of all children who met and exceeded the widely held expectations as assessed during the checkpoint. For the purposes of this analysis, "widely held expectations" is defined as knowledge, skills, and behaviors of a child measured against widely held developmental expectations for children of the same age or same class/grade as determined by TSG.



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Teaching Strategies Gold Checkpoint Data

1. Fall to Winter Checkpoint data for Head Start shows the following gains:

Social Emotional	87% of children meeting or above growth range
Physical Development	81% of children meeting or above growth range
Language	88% of children meeting or above growth range
Cognition	83% of children meeting or above growth range
Literacy	87% of children meeting or above growth range

2. Fall to Spring Checkpoint data for Head Start shows the following gains:

Head Start 3s	
Social Emotional	85% of children meeting or above growth range
Physical Development	84% of children meeting or above growth range
Language	89% of children meeting or above growth range
Cognition	85% of children meeting or above growth range
Literacy	82% of children meeting or above growth range
Mathematics	84% of children meeting or above growth range
Head Start 4s	
Social Emotional	93% of children meeting or above growth range
Physical Development	87% of children meeting or above growth range
Language	79% of children meeting or above growth range
Cognition	81% of children meeting or above growth range
Literacy	82% of children meeting or above growth range
Mathematics	89% of children meeting or above growth range

During PY 21-22, classroom strategies supported Emotionally Responsive Care, Language and Literacy.



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SPECIAL EDUCATION SERVICES

For the 2021-2022 school year, CMCS exceeded the 10% enrollment requirement for children with special needs. To support the steady increase in our enrollment and identification of children with special needs, we have a Senior Administrative Director of Education, Administrative Director of Staff Support, and a Disabilities Manager on staff to oversee CMCS' ECED special education efforts. In addition, we continue to collaborate with our community partners to offer high-quality special education services, and extensive professional development trainings for staff on understanding developmental milestones, speech and language development, challenging behaviors, and working effectively with families of children with special needs. We have formal partnerships with early intervention (EI) and special education provider agencies such as; Our Children First, Up Wee Grow, Chat-A- Lot Kiddies, and New York Therapy. In addition, we collaborated with Kid-Centric to provide services in two inclusion classrooms for children with special needs at Sacred Heart Head Start. Kid-Centric also provides special education evaluations.



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CMCS ECED FUTURE GOALS

CMCS' future goals for our Head Start programs are to continue to focus on full-enrollment, school readiness, active supervision of children, and family and community engagement. In August 2018, CMCS received a grant reward from the Office of Head Start to provide services to 942 children in the Head Start center based and home-based program options, and 120 pregnant women and children in the Early Head Start center based, home based and family child care program options. CMCS ECED is now the largest provider of Head Start/Early Head Start services in the Bronx. In July 2019, CMCS ECED was awarded 200 Head Start slots to provide services for children in the center-based program option, and 120 Early Head Start slots to provide services to children in the center based, home based, and family child care program options.

We will utilize the Head Start Program Performance Standards, and guidance from the Office of Head Start and our other regulatory agencies to support the strengthening of our overall program quality and outcomes for children and families. We will support staff in analyzing classroom and child-based assessment data to determine trends, inform practices and address needs through professional development, including practice-based coaching. We will utilize a two-generational strengths-based approach to family engagement to address child and family needs, and support families in achieving their goals.

We will seek to build strong relationships with feeder schools to facilitate and support the coordination of the transition from Early Head Start to Head Start, and to kindergarten. In addition, the Cardinal McCloskey Community Charter School opened in August 2019. This endeavor will allow CMCS to expand, and provide a continuum of services to meet the needs of our children and families from birth through elementary school and beyond. We will also provide services to children with special needs, and continue to collaborate with Kid-Centric to provide inclusion classrooms for children with special needs. As the Early Childhood Education Division continues to grow, we will work collaboratively with the Human Resources Department to recruit and retain high-quality qualified staff. CMCS would like to expand our services to other communities including Westchester and Putnam County.

NUMBER OF CHILDREN & FAMILIES SERVED (Head Start)

Head Start Enrollment as of June 30, 2022:

Funded Enrollment: 942
Actual Enrollment: 408
Cumulative Enrollment: 490

Number of Children served Year-To-Date in 2021-2022

Actual Participants by Age as of June 30, 2022:

- 52.65% of the children enrolled YTD were 3 Years Old: (258)
- 47.34% of the children enrolled YTD were 4 Years Old: (232)
- Families served: 440
- Percentage of eligible children served: 90 %

Figure 1- Participants by Age & Percentage

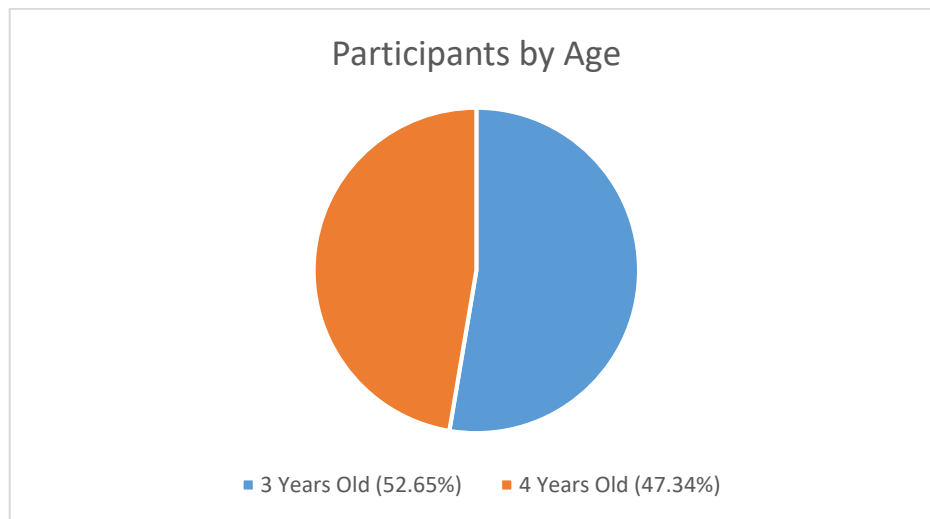
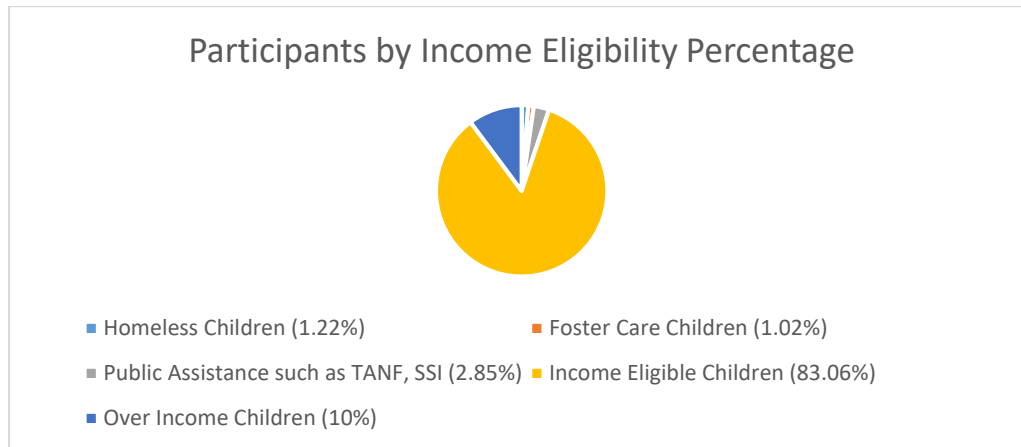


Figure 2- Participants by Income Eligibility Percentage



Participants by Income Eligibility Percentage by Cumulative Enrollment

- 6 Homeless Children (1.22%)
- 5 Foster Care Children (1.02%)
- 14 Public Assistance such as TANF, SSI (2.85%)
- 407 Income Eligible Children (83.06%)
- 49 Over Income Children (10%)

Volunteers

- Total number of volunteers: 19
- Total number of these volunteers who are current or former Head Start Parents: 14

Head Start Staff

- Number of Head Start Staff: 137
- Number of Head Start Teachers: 20
- Number of Head Start Assistant Teachers: 36

Families

- 440 Families were served. 223 were single-parent families (50.68%) and 217 were two-parent families (49.31%)
- Father Involvement: 211 fathers (47.95%)
- 250 of families received WIC Nutritional Services (56.81%)

Health/Dental

- 490 Children with completed medical exams (100%)
- 490 Children with up-to-date immunizations (100%)
- 402 Children with a completed dental exam (82.04%)
- 490 Children with health insurance (100%)
- 50 Children with diagnosed Special Needs/ IEPs (10.20%)



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Race and Ethnicity as of June 2022

Race/Ethnicity	Federal #	Federal %
American Indian or Alaska Native	01	.2%
Asian	26	5.3%
Black or African American	68	13.87%
Native Hawaiian/ Pacific Islander	0	0%
White	85	17.34%
Biracial / Multi-Racial	26	5.3%
Other Race	284	57.95%
Unspecified Race	0	0%

Primary Language of Family at Home as of June 2022

Languages	# of Participants	% of participants
English	126	25.71%
Spanish	296	60.4%
Central American, South American, or Mexican	2	.4%
Caribbean	2	.4%
Middle Eastern or South Asian	25	5.1%
East Asian	4	.81%
Native North American or Alaska Native	0	0%
Pacific Island	0	0%
European or Slavic	0	0%
African	35	7.14%
Other	0	0%
Unspecified	0	0%

NUMBER OF CHILDREN & FAMILIES SERVED (Early Head Start)

Early Head Start Enrollment as of June 30, 2022:

Funded Enrollment: 120

Actual Enrollment: 83

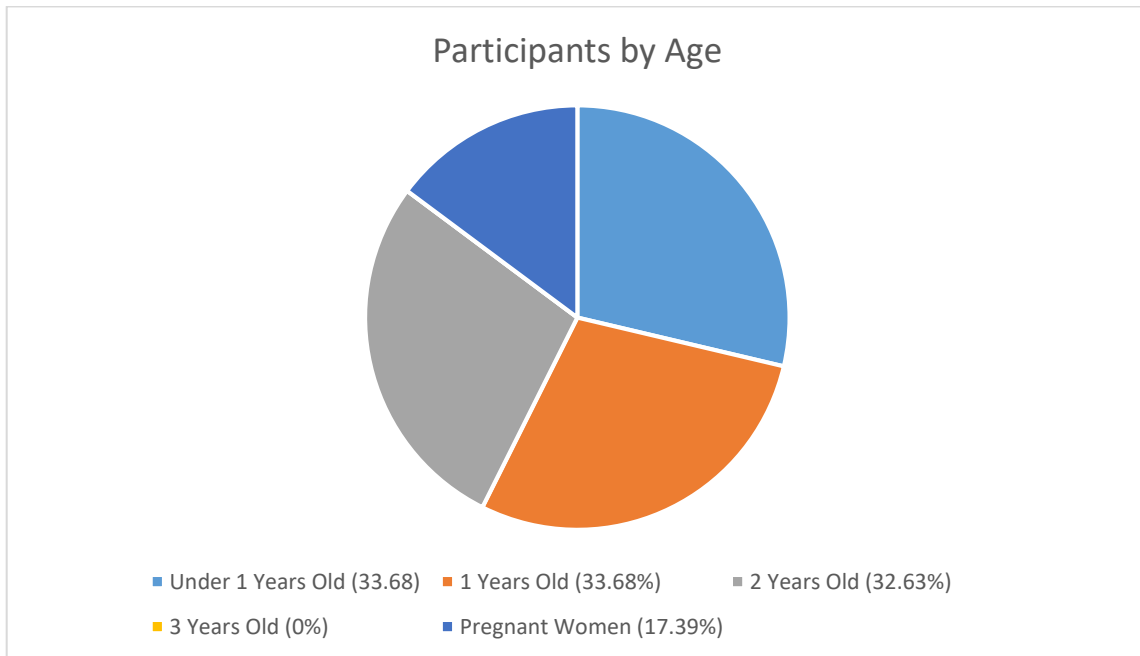
Cumulative Enrollment: 115

Number of Children served Year-To-Date in 2021-2022

Actual Participants by Age as of June 30, 2022

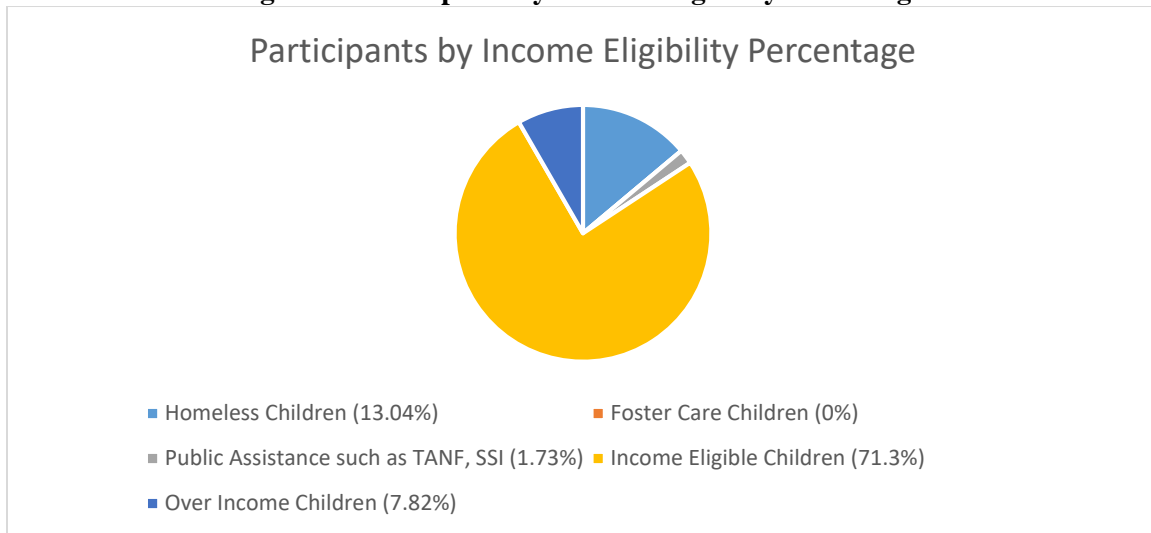
- 33.68% of the children enrolled YTD were under 1 Years Old: (32)
- 33.68% of the children enrolled YTD were 1 Years Old: (32)
- 32.63% of the children enrolled YTD were 2 Years Old: (31)
- 0% of the children enrolled YTD were 3 Years Old: (0)
- 17.39% the Pregnant Women enrolled YTD: (20)
- Families served: 93
- Percentage of eligible children served: 92.17%

Figure 1- Participants by Age & Percentage



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Figure 2- Participants by Income Eligibility Percentage



Participants by Income Eligibility Percentage by Cumulative Enrollment

- 15 Homeless Children (13.04%)
- 0 Foster Care Children (0%)
- 2 Public Assistance such as TANF, SSI (1.73%)
- 82 Income Eligible Children (71.3%)
- 9 Over Income Children (7.82%)

Volunteers

- Total number of volunteers: 19
- Total number of these volunteers who are current or former Head Start Parents: 14

Early Head Start Staff 22

- Number of EHS Inf/Todd Staff: 49
- Number of EHS Inf/Todd Teachers: 6
- Number of EHS Home Visitors: 5
- Number of EHS FCC Providers: 3

Families

- 93 Families were served. 66 were single-parent families (50.68%) and 27 were two-parent families (29.03%)
- Father Involvement: 28 fathers (30.1%)
- 81 of families received WIC Nutritional Services (87.09%)

Health/Dental

- 92 Children with completed medical exam (96.84%)
- 76 Children with up-to-date immunizations (80%)
- 79 Children with a completed dental exam (83.15%)
- 95 Children with health insurance (100%)
- 13 Children diagnosed with Special Needs/ IEPs (13.68%)



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Race and Ethnicity as of June 30, 2022

Race/Ethnicity	Federal #	Federal %
American Indian or Alaska Native	0	0%
Asian	0	0%
Black or African American	49	42.6%
Native Hawaiian/ Pacific Islander	0	0%
White	3	2.6%
Biracial / Multi-Racial	6	5.21%
Other Race	52	45.21%
Unspecified Race	5	4.34%

Primary Language of Family at Home as of June 30, 2022

Languages	# of Participants	% of participants
English	45	39.13%
Spanish	66	57.39%
Central American, South American, or Mexican	2	1.73%
Caribbean	0	0%
Middle Eastern or South Asian	0	0%
East Asian	0	0%
Native North American or Alaska Native	0	0%
Pacific Island	0	0%
European or Slavic	0	0%
African	2	1.73%
Other	0	0%
Unspecified	0	0%



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ERSEA Committee: Collaborative Recruitment Efforts, Partnerships & Highlights

The Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) Committee guides the assessment of a program's practices for verifying the eligibility status of children and families who are receiving the program's services and for ensuring appropriate enrollment of children. Each year, the Committee meets to review and update the ECED's Head Start and Early Head Start selection criteria to ensure it is in alignment with the Head Start Performance standards and that it reflects the composition of the neighborhoods our program serves.

CMCS strives to ensure that our practice to assess communities, and recruit and enroll children and families most in need, includes the following activities:

- Meetings and trainings at all sites to discuss recruitment, selection, eligibility, enrollment, and attendance.
- Training of all new staff who determine eligibility within 90 days of hire.
- Ongoing training of staff, Policy Council, and Governing Board on Head Start and Early Head Start Eligibility Guidelines.
- Quarterly meetings of the ERSEA Committee as well as site-level ERSEA Committees. Discussions focused on enrollment statistics, strategies for recruitment, understanding procedures, enrollment documentation, attendance, and other concerns related to ERSEA.
- ECED presentations shared at agency-wide professional development activities and community partner meetings.
- Community outreach to secure partnership agreements that enhance recruitment opportunities.
- Ongoing monitoring by the ERSEA Manager to ensure recruitment efforts in the program are ongoing and salient to the needs of each site's community.
- ERSEA TEAM meets bi-weekly with the sites' Family Advocates, and Program Administrators to deliver guidance and support to maintain enrollment and develop strategies to continue ongoing recruitment that links with our Monitoring software system Child Plus.
- The ERSEA content area maintained compliance by submitting required enrollment reports and updates to federal funders on a monthly basis.
- Utilize the online application system with our Child Plus Data Management System to enroll Families.
- Recruitment efforts were established by conducting in-person fairs, in-person and virtual Open Houses for interested families in our communities in order to increase enrollment.
- Sent out Recruitment texts on a monthly basis to increase enrollment with our existing families.
- ERSEA Component updated, revised and the board approved the Selection Criteria for both Head Start and Early Head Start. The Enrollment Verification document was updated and approved to coincide with the new Legislation on Public Assistance and Supplemental Nutrition Benefits (SNAP) to be eligible for Head Start services.

Opportunities for Parents in Shared Partnership Building/Goal Setting/Volunteering

Building trusting and sustainable relationships with families is integral to our family engagement work. We engage our families by offering individual case management services as well as supportive group work to support them in achieving their goals.



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GOVERNANCE

Participation in Decision Making/Governance/Policy Council

The CMCS Policy Council (PC) prepares parents/guardians to be advocates and leaders on behalf of their children, and their communities. Parents on the Policy Council are provided with the opportunity to be fully engaged with program planning and decision-making, and work closely with the ECED Senior Management Team and Governing Board. The Policy Council serves as a link to the parents at each of our sites and ensures ongoing communication between parents and the ECED staff. In addition to their role in Governance, Policy Council parents have the opportunity to organize various events and activities. All Policy Council Parents received training in Head Start enrollment and eligibility requirements. This year The PC also participated in the Equity, Diversity, and Inclusion training with Antoinette Amos & Yvonne Ragan of the Ragan & Amos Consulting firm. The Policy Council utilized parent activity monies to purchase School portraits from Life Touch Photography for the children enrolled at our home and center-based programs. Home educational materials such as books and learning games support parent-child engagement in learning at home. The PC also passed using funds for 20 Laptop devices for the PC members to use remotely to attend virtual meetings. PC also voted to have the Cool Culture program for all enrolled families for the upcoming school year. Despite the impact of COVID-19, through the dedication and commitment of CMCS parents, the Policy Council was able to meet remotely and fulfill all governing responsibilities in 2021-2022.

FAMILY/PARENT ENGAGEMENT

CMCS Head Start and Early Head Start Programs follow a two-generational approach with children and parents to support healthy child development, school readiness, and long-term family well-being. The ECED offers a wide variety of parent engagement activities; including Policy Council participation, monthly workshops, parenting groups, and monthly fatherhood events.

Program year 2020–2021 programming was greatly impacted by the COVID-19 Pandemic and transition to remote services. In order to address and support families coping with the impact of COVID-19, CMCS ECED offered parents “Coping with COVID”, a series of Zoom Workshops.

CMCS ECED was able to continue to provide the *Ackerman Institute for the Family’s Personal Best* parenting groups. Personal Best is a parent program which promotes parents mental health, social support, healthy coping skills, and a sense of self-efficacy in multiple roles. *Personal Best* was conducted virtually in the spring of 2021.

ECED maintained its strong Fatherhood component based on the 24:7 Dad National Fatherhood Initiative. ECED presented monthly events for Fathers (open to grandfathers, uncles, brothers, and stepfathers) like “Story Time with Dad” and “Daddy & Me Movie Night” for Fathers (and Father figures) and their children to enjoy together on Zoom. In addition, virtual workshops were held to provide Fathers the opportunity to connect with peers and learn more about child development and financial literacy. ECED also participated virtually in the statewide initiative, “Dads Take Your Child to School Day”.



MENTAL HEALTH SERVICES

ECED mental health services consist of a team of licensed social workers who provide individual/family support, counseling, parent education to promote mental health, positive parent-child relationships, and overall family well-being for children families and staff in all ECED programs. Additionally, mental health professionals assist families (and staff) who are experiencing difficulties and need assistance with resources and referrals to community agencies. Mental health professionals utilize an individualized approach to providing mental health and child development support. During COVID-19 the mental health clinicians made additional outreach efforts to parents and program staff using Zoom, Teams and telehealth technology.

ECED works closely and collaboratively with the CMCS Article 31 Clinic to facilitate referrals of children and their families for mental health services. This collaboration allows for expedited referrals for mental health services and continuity of care.

CMCS utilized MH consultation throughout the program year 2021-2022 to support families and staff in coping with the impact of COVID-19 by utilizing Zoom meetings, individual phone sessions, and telehealth remote practices.

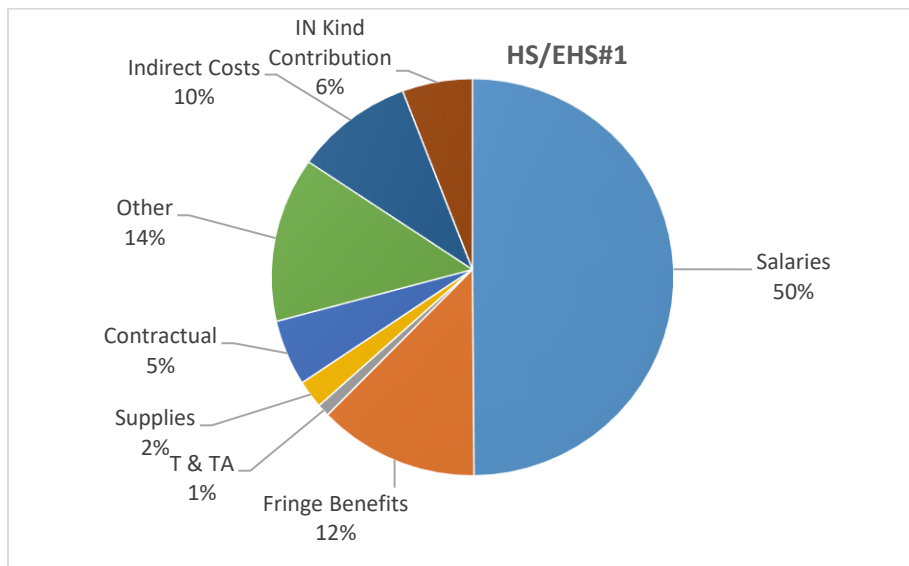


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2021-2022 Head Start Grant Summary

Federal & CIK Actual Funded Revenue

Federal Head Start-Share	17,364,676
Contribution in Kind	1,079,979
Total Revenue	18,444,652
Budget expenditures	
Salaries	9,200,598
Fringe Benefits	2,300,148
Travel	
T&TA	181,747
Supplies	408,558
Contractual	972,609
Other	2,496,938
Indirect Costs	1,804,075
In Kind Contribution	1,079,979
Total budget expenditures	18,444,652



FINANCIAL AUDITS AND FEDERAL REVIEWS

CMCS' financial statements have been audited by an outside-certified accounting firm that provided CMCS with an unqualified opinion.



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Cardinal McCloskey Community Services' Leadership

Beth Finnerty, CEO
William Ursillo, PhD, COO
Chris Monroe, CFO

ECED Management Team

Dr. Reva Gershen-Lowy, Senior Vice President of Early Childhood Education Division/Charter School Lead
Todd Baldwin, Sr. Admin. Director of Operations
Janine O'Connor, Sr. Admin. Director of Education
Elsie A Rosa, Sr. Admin. Director of Program Quality
Melanie Browne, Sr. Admin. Director of Program Operations

Board of Directors

William T. Smith, PhD, Chairman of the Board	Robert Balachandran, Director
Rev. Father Eric P. Cruz, Director	Hon. Alison Tuitt, Director
Msgr. Kevin Sullivan, Ex-Officio	Bishop Gerald Walsh, Director
George Grossman, Director	Christopher Gallin, Director
Paul Michaels, Director	Sr. Patricia Broderick, Director
Eugene J. Desoiza, Jr., Director	John Lundin, Director
Michelle Medina, Director	Jeanne Mastoloni Almeida, Director
Kim Turner, Director	Jessica Sinarski, Director
Elizabeth Houghton Lagreca, Director	Gilbert Landy, Director
Mary Alice Donius, Vice-Chair	Jessica Vasquez, Policy Council Chair – CMCS Head Start Parent

Policy Council 2021-2022

Jennifer Vasquez, Chairperson
Yaquelin Uruchima, Co-Chairperson
Elizabeth Rodriguez, Treasurer
Fatoumata Baldeh, Parliamentarian
Tashianie Payano, Secretary

Funding Sources Information

HHS-Administration for Children and Families
26 Federal Plaza, New York, N.Y. 10278
Joyce A. Thomas, Regional Administrator
212-264-2890 x 103 –
Joyce.thomas@acf.hhs.gov
Carolyn Baker-Goode, Program Manager
212-264-2890 x 274 –
CarolynBakerGoode@acf.hhs.gov
Ryan Collier, Program Specialist
212-264-2890 x 156 –
Ryan.Collier@acf.hhs.gov



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CMCS Head Start Locations

Head Start Sites

Concord Avenue Head Start and Pre-k for All Program, 560 Concord Avenue, Bronx, N.Y. 10455

Monsignor Boyle Head Start and Pre-k for All Program, 3044 Hull Avenue, Bronx, N.Y. 10467

Sacred Heart Head Start and Pre-k for All Program, 95 West 168th Street, Bronx, N.Y. 10452

Mansion Head Start Program, 1750 Mansion Street, Bronx, NY 10460

St. Nicholas of Tolentine Head Start and Pre-k for All Program, 2331 University Avenue, Bronx, N.Y. 10468

180th Street Head Start Program, 899 East 180th Street, Bronx, N.Y. 10460

Anna Lefkowitz Head Start, 690 Westchester Avenue, Bronx, NY 10455

Aquinas Head Start, 685 E. 182nd Street, Bronx, NY 10457

Home-Based Head Start Option, 629 Courtlandt Avenue, Bronx, N.Y. 10451

Early Head Start Sites

Longfellow Head Start, 1926 Longfellow Avenue, Bronx, N.Y. 10467

Early Head Start Family Child Care Program Option, 529 Courtlandt Avenue, Bronx, N.Y. 10451

Early Head Start Home Base Option, 629 Courtlandt Avenue, Bronx, N.Y. 10451