Cardinal McCloskey Community Services Early Childhood Education Division/ Cardinal McCloskey Community Charter School



Reva Gershen-Lowy, EdD

Senior Vice President of ECED and Charter School Liaison

Early Childhood Education Division Programs











Head Start and Early Head Start Programs

- Serving 1,382 students birth to 5 years and pregnant mothers at 9 schools, provider homes and students' homes
- Largest provider of HS/EHS services in the Bronx
- Center-based, home-based, family childcare model of student services

Department of Education-Universal Pre-Kindergarten Program

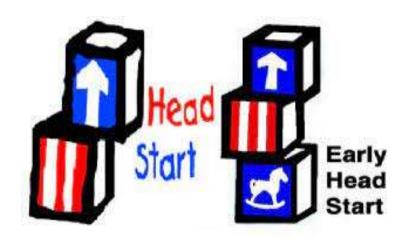
 36 students at our Monsignor Boyle program

Department of Education-Family Child

• 400 students within 65 provider homes

Child and Adult Care Feeding Program

• Breakfast, lunch, snack and dinner is provided at all our locations and sites

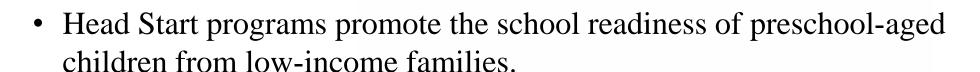


CMCS Head Start/Early Head Start Philosophy

Head Start/EHS is based on the "whole child" philosophy that embraces several areas: nutrition, physical and mental health, parent involvement, social services for families and early childhood education.

Our Programs...

Head Start



- Our programs also engage parents, or other key family members, in positive relationships with a focus on family well-being.
- Parents participate in leadership roles including having a say in program operations. Parent programs include fatherhood groups, participation in personal best, Parenting Journey and home to school connections.



Our Programs...

Early Head Start

- Infants, toddlers and pregnant women are served through Early Head Start programs.
- Early Head Start programs are available to the family until the child turns 3-years-old and is ready to transition into Head Start or another Pre-K program.
- Services for pregnant mothers and families include prenatal support and follow-up.
- Many Early Head Start programs are provided in a child's own home through weekly home visits that support the child's development and the family's own goals or at programs located in centers that provide part day or full day programming for children.



Head Start Success Stores



- Damion graduated from Elementary School and started Junior High School in the Fall. He attended Head Start for one year and when graduating from Elementary School, he was one of four students selected out of 220 students to receive the Principal's Award. His mother believes that her son's experience in Head Start allowed him to learn confidence, manners and independence, which all led to his success in school.
- PCMCS has been successful in hiring our parents to work in our programs. Evelyn, a former Head Start parent, had two boys who attended our program. She was an active volunteer at her children's site. Once her children transitioned out of our programs, she began to take early childhood education courses and was hired as a Family Advocate. She is an exemplary employee and was promoted to Site Director, managing the daily operations of a large site and now a Health and Safety Monitor.









Office of Head Start/EHS Appropriations

- The **COVID funds** of \$1.2 million assisted with covering costs to prepare our Head Start/EHS sites and locations to meet our health and safety needs for the return of students and staff. These projects included purchasing of personal protection equipment, classroom ventilation and air filtering units and the cost for additional classroom staff, security guards and safety monitors.
- Quality Improvement funds of \$300,000 were used to expand on CMCS' trauma-informed approach for supporting children, families and staff. The funds have allowed additional mental health and play therapy trainings, increased professional development, tuition reimbursement programs for staff, enhancement of disabilities services and to support enrolled pregnant women in the Early Head Start program.
- **HRSSA funding** of \$415,000 is a two-year grant to provide summer programs at our Boyle and Concord locations. We will recruit students who are transitioning into Kindergarten and students with identified special needs.
- The American Rescue Plan funding of \$1.65 million allows the Head Start/EHS program the opportunity to reach eligible children and families who did not enroll in one of our locations last year. The funding is being utilized to purchase services, materials, and technology to ramp up recruitment and enrollment efforts. Additionally, family and staff support is being provided for training and professional development to increase their skills and productivity.
- **Health and Safety Projects** funding of \$1 million to cover facility upgrades at various of our Head Start/EHS sites. Projects include replacing roofs at Concord and Boyle, repointing brick work and fire alarm system upgrade at Sacred Heart and installing new technology at all Head Start/EHS sites. We are waiting for approval from the Office of Head Start before beginning these projects.





Our Programs:

Department of Education Universal Pre-Kindergarten

- The DOE funds school day, school year UPK programs for 4-year-olds at our Monsignor Boyle location.
- These programs are funded through a special program by the New York State Department of Education and provide early learning experiences for children located in the North Bronx.

Family Child Care Network

• CMCS family child care programs are also known as home-based programs serving students Birth to 3 years in a home setting by licensed and qualified child care providers. These programs are open 5 days a week for 10 hours a day for the entire year.

ECED INITIATIVES



Five-week summer programs for transitioning four-year-olds and special needs students





Partnership with local
Colleges- Monroe and
Touro- to provide
educational incentives to our
employees



Cardinal McCloskey Community Charter School

- The Charter School Institute issued a 5-year NYS charter to CMCCS to provide educational and social services to 450 students. The school is entering our 4th year in September 2022.
- The Charter school located in the North Bronx.
- The school focuses on recruiting students who are in foster care, families of students receiving prevention services, students from ECED and students with disabilities who live in School District 10.
- The school supports a continuum of services beginning with CMCS ECE students transitioning to the Charter School for Kindergarten.

Cardinal McCloskey Community Charter School Philosophy

Key Design Elements

- A trauma-informed approach to educational and supportive programming using the Sanctuary Model
- A rigorous CCLS-aligned and data-informed academic program
- Intensive instruction and extended day programming
- Comprehensive wraparound services











Thank you!



Questions / Comments